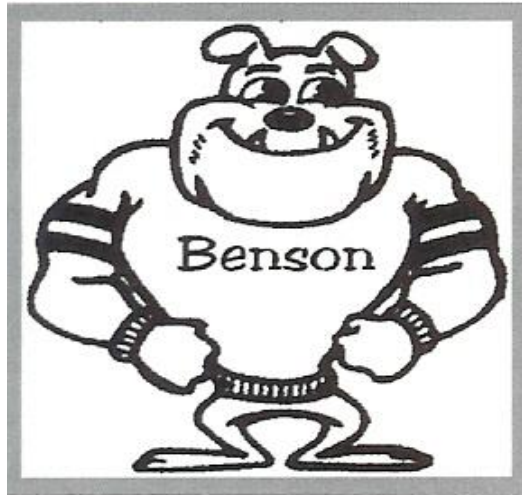


# Benson Primary School

Home of the Bulldogs

## PBIS Parent Handbook



Be Respectful

Be Responsible

Be Proud

Be Safe

## Positive Behavioral Interventions and Supports (PBIS)

### Overview

Benson Primary School will implement the character education program **PBIS (Positive Behavior Interventions & Supports)** to benefit our entire student population. Here are the key points of PBIS:

- We have four clearly defined expectations: **Be Respectful, Be Responsible, Be Proud and, Be Safe.** Every student will be taught our four expectations in multiple settings throughout our school.
- We will continually self-evaluate our culture to effectively meet the social and emotional needs of all students.
- We have established a supportive community here at Benson Primary to encourage the expected behaviors of being **respectful, responsible, proud** and **safe**.
- We have a curriculum in place that will discourage inappropriate behaviors and teach the expected, appropriate behaviors.
- We have reduced the need to always be reactive by replacing it with a more proactive approach of teaching students our expectations first. Rather than waiting for a student to fail before we intervene, we will provide the necessary supports aligned with the Social and Emotional Learning Standards (SEL).
- PBIS reminds us that growth must occur for all children even in situations of misbehavior.
- Research has shown that PBIS not only improves a school culture, but it will also improve academic performance.

### Benson Primary School PBIS Purpose Statement

The purpose of implementing Positive Behavior Supports and Interventions at Benson Primary School is to:

- Create a more positive culture in the entire learning community: K-8 buildings, buses, extra-curricular activities, and district households.
- Continue to improve life in school for all students by recognizing when students need more support and acknowledge all students following our expectations.
- Challenge students and adults to maintain consistent expectations.
- Inspire positive behaviors within the learning environment where students are given opportunities to make self-guided decisions.

## Benson Primary School PBIS School Goal

Students at Benson Primary School will meet our four expectations:

- Be Respectful
- Be Responsible
- Be Proud
- Be Safe

## Teacher and Staff Responsibilities

- Teachers and staff will teach, model, and practice each of the behavioral expectations throughout the year.
- Teachers and staff will acknowledge student behaviors that meet our four expectations.
- Teachers and staff will follow the Six Components of the School-Wide PBIS philosophy:
  1. Select and define expectations and routines. Expectations and routines need to be **Observable, Acknowledgeable, and Teachable**.
  2. Teach behaviors and routines directly in all settings.
  3. Actively monitor behavior.
  4. Acknowledge appropriate behavior.
  5. Review data to make decisions.
  6. Correct behavioral errors.

*When a child doesn't know how to read, we teach.*

*When a child doesn't know how to add, we teach.*

*When a child doesn't know how to spell, we teach.*

*When a child doesn't know how to behave, we \_\_\_\_\_.*

## Parent Roles

By working together, parents and the Benson Primary staff will reinforce to our students the necessary tools in order to be a productive citizen. Home and school communication is a must when it comes to providing a consistent environment with high, but reasonable expectations.

## Student Matrix

On this and the next page you will find our PBIS student matrix that defines how to be **respectful, responsible, proud** and **safe** in multiple areas of our school setting.

### Benson Expectations – Bulldog Pride

Expectation	Classroom/Specials	Hallway	Bathroom	Lunchroom
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>• Be a good listener</li> <li>• Use kind language/voice</li> <li>• Respect other opinions, space, and property</li> </ul>	<ul style="list-style-type: none"> <li>• Respect property and personal space</li> <li>• Quiet mouths and bodies</li> </ul>	<ul style="list-style-type: none"> <li>• Keep bathroom clean by throwing away paper towels and flush toilet paper</li> <li>• Use toilets/urinals correctly</li> <li>• Use only what you need</li> <li>• No talking</li> </ul>	<ul style="list-style-type: none"> <li>• Quiet mouths</li> <li>• Follow directions from supervisors</li> <li>• Raise hand for questions</li> </ul>
<b>Be Responsible</b>	<ul style="list-style-type: none"> <li>• Bring materials</li> <li>• Be on task and participate</li> <li>• Make up work from absences</li> <li>• Be honest</li> <li>• Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Bring items that are not yours to the main office, lost and found, or a teacher</li> <li>• Keep a clean locker</li> </ul>	<ul style="list-style-type: none"> <li>• Use in a timely manner</li> <li>• Pick up after yourself</li> <li>• Wash hands with soap and water</li> <li>• Alert staff members of misconduct</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up after yourself</li> <li>• Stay in your seat</li> </ul>
<b>Be Proud</b>	<ul style="list-style-type: none"> <li>• Do your best and take pride in your work</li> <li>• Be positive</li> <li>• Praise others</li> </ul>	<ul style="list-style-type: none"> <li>• Be proud of good choices</li> </ul>	<ul style="list-style-type: none"> <li>• Leave it better than you found it</li> <li>• Be proud of good choices</li> </ul>	<ul style="list-style-type: none"> <li>• Keep the lunchroom neat</li> <li>• Be proud of good choices</li> </ul>
<b>Be Safe</b>	<ul style="list-style-type: none"> <li>• Shoes tied</li> <li>• Chairs pushed in</li> <li>• Be aware of those around you</li> </ul>	<ul style="list-style-type: none"> <li>• Keep body and objects to yourself</li> <li>• Watch for others</li> <li>• Stay in your line</li> <li>• Walk</li> </ul>	<ul style="list-style-type: none"> <li>• Water and soap in sink ONLY</li> <li>• Clean up so others don't get hurt</li> </ul>	<ul style="list-style-type: none"> <li>• Sit facing the table</li> <li>• Clean up any spills</li> <li>• Keep body and objects to yourself</li> </ul>

## Benson Expectations – Bulldog Pride

Expectation	Bus Line/Bus	Recess (indoor/outdoor)
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>• Follow driver's directions</li> <li>• Speak softly</li> <li>• Use kind language</li> </ul>	<ul style="list-style-type: none"> <li>• Follow adult directions</li> <li>• Use kind language</li> <li>• Respect property</li> <li>• Respect others</li> </ul>
<b>Be Responsible</b>	<ul style="list-style-type: none"> <li>• Keep belongings in your backpack</li> <li>• No food or drink</li> </ul>	<ul style="list-style-type: none"> <li>• Keep calm and under control</li> <li>• Dress warmly during colder months</li> <li>• No toys from home</li> <li>• Clean up when asked</li> </ul>
<b>Be Proud</b>	<ul style="list-style-type: none"> <li>• Be proud of making good choices</li> </ul>	<ul style="list-style-type: none"> <li>• Be positive</li> <li>• Enjoy free time</li> <li>• Show good sportsmanship</li> </ul>
<b>Be Safe</b>	<ul style="list-style-type: none"> <li>• Stay in your seat (back to back, bottom to bottom)</li> <li>• Keep aisle clear</li> <li>• Arms and hands inside bus</li> </ul>	<ul style="list-style-type: none"> <li>• Use equipment properly</li> <li>• Follow adult directions</li> <li>• Respect personal space</li> <li>• Walk when you're going out and lining up</li> </ul>

After taking a look at our Expectation Matrix on the previous pages, you will notice that we have highlighted how to be **respectful, responsible, proud** and **safe** in various areas of our school. This matrix is the foundation of how we will teach our students the behavioral expectations here at Peacock Middle School.

Everything we have put in place has been a collaborative effort of the PBIS Universal Team. This has not been done by an outside source. Everything we do with PBIS is “homegrown.” The students, staff, and parents will continue to align our goals with our student needs. Our PBIS curriculum is never set and will always change with our culture. Everyone plays a significant role in helping our students. If you are reading this, you are an integral part of this process.

## **PBIS Universal Team**

Benson Primary School has a Tier I PBIS Universal Team that meets on a regular basis. The team consists of staff members and administrators from the primary building. At our meetings, we discuss behavioral data which guides our decision making process for creating a better school environment and culture. The team also discusses rewards we use for students following our expectations, what cool tools we will teach from gathered data, and other information that is important in helping us create a positive school climate.

## **Cool Tools**

Cool Tools are actual lesson plans that teach our students how to be **respectful, responsible, proud** and **safe**. The Cool Tools are directly taught to students, just like a reading or math lesson. We ask our staff to use every second of the day as a teachable moment and to praise students for following our expectations on a frequent basis. Simply stated, Cool Tools are how we teach the expected behaviors to our students in a formalized way.

## **Acknowledgement System**

Our behavioral expectation system focuses on acknowledging students who follow and adhere to our four expectations. This program works in conjunction with school-wide and classroom goals.

### **Bulldog Paw (Reward Ticket)**

When we observe students following our expectations of being **respectful, responsible, proud** and **safe**, our staff rewards them by giving Bulldog Paws. Our Bulldog Paws can be used to win prizes and receive acknowledgements.

## **When Does All This PBIS Stuff Happen?**

The staff at Benson Primary School will incorporate PBIS into all settings. A teacher may provide positive reinforcement during class, in the hallway, or outside at the buses.

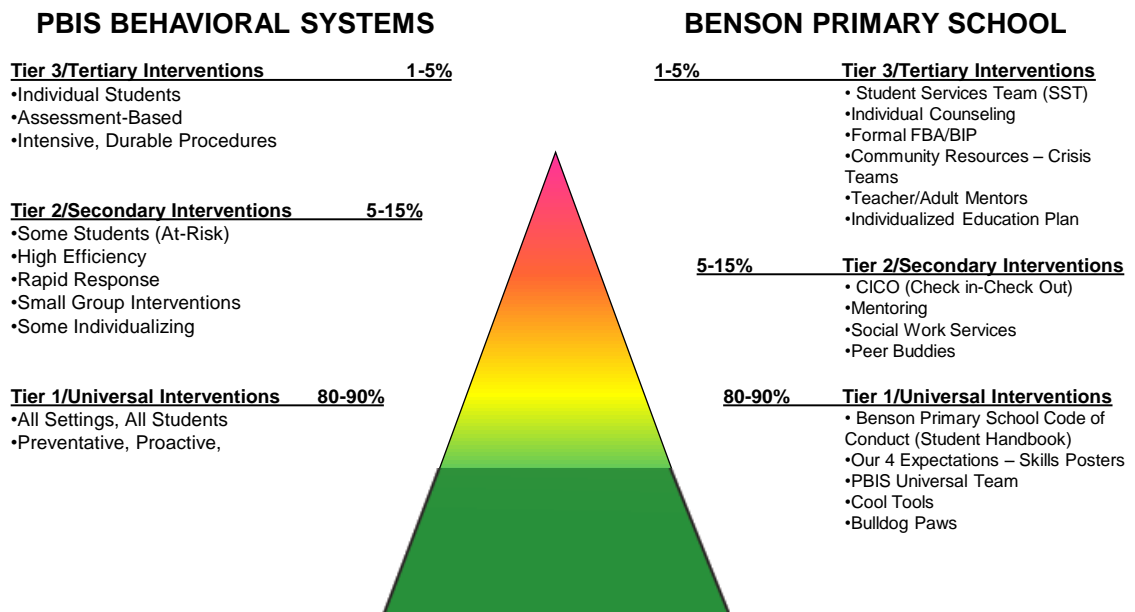
Your child may even come home after the first few days of school and tell you about PBIS. We take groups of students around the school and clearly define our expectations in various areas

of the building. Our motto of “instruction is the antidote to problem behavior” helps us to be more proactive rather than reactive.

Bulldog Paws are given out to students following our four expectations as soon as the positive behavior has been observed. On top of the Bulldog Paw being given, specific verbal praise also takes place to acknowledge the positive behavior. This is happening all day and all the time.



## School-Wide Systems for Student Success: A Response to Intervention (RtI) Model



As you can see, we’ve created a strong foundation of how we are going to help 100% of our students become successful. As we continue down this path, our interventions will strengthen over the years.

### Summary

We hope this handbook has helped the learning process of what PBIS is and how we will implement it. Please use this handbook as a quick reference for questions you may have. We appreciate all of you realizing the potential of PBIS and what it can do for our students. Your support, flexibility, and understanding have made a positive impact.

