



Welcome, Parents!

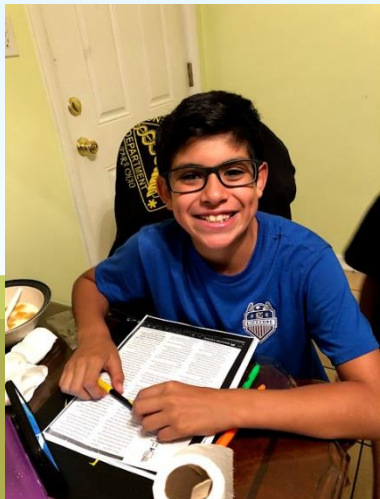
Mrs. Bernal

Kindergarten 2018-2019

# Get to Know Me

## My experience

- I've been teaching for 20+ years.
- I've worked with students from PreK to 8th grade.
- I've been teaching in Itasca for 17 years.



## My Hobbies

- Baking with my girls
- Playing soccer with my son

## My Biggest Accomplishment

Receiving my Masters in Reading and Instruction while working and taking care of my family.

# Reading

- Reading Series: Reading Wonders – McGraw Hill
- Phonemic Awareness (auditory): helps with writing
- Phonics (visual): helps with reading
- Comprehension
- Writing

# Phonemic Awareness (auditory):






- Students work with sounds of letters
- Identify and produce rhyming words
- Syllable deletion (sunflower – take away “sun”)
- Letter sound isolation. Beginning, middle, and end (give me something that begins with /b/)
- Blending sounds /c/ at, as well as /c/ /a/ /t/
- Sound segmentation (at, /a/ /t/)
- Sound deletion (sun, take away /s/, and left with /un/)
- Beginning sound substitution (say cat, change /c/ to /s/, makes sat)
- Ending sound substitution (say cat, change /t/ to /n/, makes can)
- Word Segmentation (listening to “I like cake” and recognizing how many words are in the sentences)



## Phonics (visual):

- Looking at the word
- Matching word to picture
- Using decoding skills when reading

## Comprehension:





- Using pictures and context to make predictions, inferences
  - Identify characters, setting, and important events
  - Retell familiar stories
  - Identify important elements in sequence, and drawing conclusions
  - Connect life to real life experiences
  - Understand and recognize story problem/solution, main idea/details, cause/effect
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# Writing

- 6+1 Traits of Writing: This is a K-8 writing program that incorporates the following traits – ideas, conventions, sentence fluency, word choice, voice, organization and presentation.
- Kindergarten will focus on the traits of ideas and conventions during 2<sup>nd</sup> semester.
- Shared writing
- Interactive writing
- Independent writing



# Math

- Math Series: Pearson – envision Math-Common Core
  - Counting and Cardinality
  - Operations and Algebraic Thinking
  - Numbers and Operations in Base 10
  - Measurement and Data
  - Geometry
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# Waterford

- Supplemental web-based curriculum
- Helps student's master reading and math readiness concepts
- Adapts to each child's learning pace
- Variety of levels that can be adjusted by the teacher





# Star Reader

- Each week a Ziploc bag will come home with a book, a related activity, supplies and instructions to engage families in reading experiences.
  - Library books and Star Reader Club homework should come back the following week on your child's morning library day (Thursdays)
  - It will begin the week of 9/13/2018
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# Report Cards & Conferences





- First quarter report cards will be narratives only and will be distributed on Friday, November 2<sup>nd</sup>, 2018
- Each quarter after that will be the regular Kindergarten report card as well as a narrative
- First quarter formal conferences will be held on the following 2 dates:

Thursday, November 8<sup>th</sup> from 4:30-8:30 pm

Thursday, November 15<sup>th</sup> from 4:30-8:30 pm



# Kindergarten Weekly & Notes

- You will receive a weekly newsletter every Friday
  - The purpose is to give an overview of what we will be doing the upcoming week
  - These will also be posted on our school website as well
  - Any time your child has a change in their normal routine please write a note.
  - If there is a last minute emergency please call the school office
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# Birthdays

If you would like to send a special treat to school for your child we ask that you choose a non-food option. Here are some examples:

\*Stickers

\*Bookmarks

\*Pencils/Erasers

\*Fun items found at the Dollar Store

\*A donated book to the classroom in their honor

**Food items or “treat bags” which contain food will be sent back home**

Party invitations may only be passed out to either all the boys, all the girls or the entire class. We can't pass out invitations if certain children are excluded because we don't want anyone's feelings to get hurt.





# RtI: Response to Intervention

- Involves students whose learning levels are below grade level expectations
- Students complete an academic screening in reading and math 3 times per year to identify students
- Intervention for reading is a pull out program
- Intervention for math is done within the classroom
- Students will be progress monitored on a scheduled basis
- Students' progress will be reviewed by teams to determine if progress is made
- Decisions are made to either continue intervention, intensify or change the intervention, or fade the student out from receiving intervention services







# English Language Learners (ELL) at Benson



- All second language learners, upon initial enrollment in Illinois Public Schools, are screened for possible ELL services.
  - Classroom teacher has an ELL endorsement.
  - ELL services are provided within the classroom.
  - This is not a bilingual program. All instruction is presented in English.
  - ELL services help students achieve academic growth in reading, writing, speaking, and listening skills.
  - State ACCESS test will be given to ELL students in January 2019 with official results sent home in Fall of 2019.
  - Every classroom in Itasca celebrates and respects the diversity of all our students!
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# Communication

- You can call Benson Primary School between 8:00 am – 4:30 pm at (630) 773-0554
  - Write a note to your child's classroom teacher, Mrs. Bernal
  - My email: [nbernal@itasca10.org](mailto:nbernal@itasca10.org)
  - Leave me a voicemail: (630) 773-1232, ext. 3004
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Let's Have a  
Great Year!

